



Stages of Developing Transition Pedagogy Attributes

Emerging



Developing



Applying



Self-Reflection

Ability to engage in an examination of oneself within a learning context to gain transformative insights to apply to future experiences.

I have a general idea of what my interests, strengths, and areas for growth are as a learner.

I try to make sense of new learning experiences by identifying greater meaning or a new perspective about myself as a learner.

I regularly evaluate my prior learning (experiences inside and outside of the classroom) to reveal my changed perspectives, insights, and abilities, which then informs my learning plan.

Self-Regulation

Ability to assess and understand internal state (emotions, motivations, skills) and develop an action plan or strategy to effectively respond to external challenges.

I make plans to study and complete my work on time. When asked, I can describe my own learning performance with general descriptors of success and failure.

I make attainable plans and try to pursue strategies that build on prior learning and experiences to help increase my effectiveness in different learning contexts. When discussing my learning performance, I can articulate my strengths, challenges, and areas of improvement.

I regularly and independently assess my own learning performance and internal state to make and follow attainable learning plans. I build on prior learning and experiences, and adapt and apply my skills, abilities, and strategies to effectively respond to new and challenging contexts.

Teamwork

Ability to collaborate with others to achieve a common goal.

I share my ideas, complete my work on time and engage my team members by actively listening to them.

I build on other's ideas and offer alternate suggestions. I complete high quality work on time. I contribute to creating a constructive team climate by acknowledging conflict and engaging my team members in ways that facilitate their contributions to meetings.

I explore and build on my team members' ideas and help my team move forward by articulating the merits of alternative solutions and ideas. I produce high-quality work on time and proactively motivate and help my team members to accomplish high quality work. I actively foster a constructive team climate by respectfully communicating with the team and resolving conflict if it arises.

Connections to Real-World Experiences

Opportunities to apply knowledge and theory to real-world contexts.

When prompted or when examples are provided, I can make connections between course content and real-world experiences.

When prompted or when examples are provided, I can connect concepts, theories, and facts from more than one course, field of study, or perspective.

I independently connect concepts, theories, and facts from more than one course, field of study, or perspective to synthesize knowledge or draw conclusions. I make meaningful connections between experiences to deepen my understanding of the fields of study.